# 6 June 2024

# Class Teacher – Fixed Term Contract (1.0 FTE) – 1 Year

**Required September 2024**

**Main Scale 1 - 6 (£30,000 - £41,333)**

# Class Teacher – Fixed Term Contract (0.6 FTE) – 2 Terms – Maternity Cover

**Required October 2024**

**Main Scale 1 - 6 (£30,000 - £41,333)**

Dear Applicant,

Thank you for taking an interest in our teaching positions at Coalbrookdale and Ironbridge C.E. Primary School. We are seeking to appoint two inspirational and dedicated class teachers who will join us in our continuous drive to provide the very best education for all children within a caring, supportive and stimulating environment.

Within this pack you will find information about the role, a job description and specification along with information about our school.

We are looking for someone who has:

* a desire and passion to work with our fantastic children during their Coalbrookdale journey
* experience and passion for teaching and learning
* good interpersonal and organisational skills to work well as a member of a hard-working team
* excellent behaviour management strategies
* a commitment to continuous school improvement and be an effective role model for our children
* be aspirational in setting goals and committed to all children reaching their potential
* an understanding of our Christian vision and values

We can offer:

* a school with strong Christian values, with wonderful children who are eager to learn and be challenged
* a welcoming and supportive school family who work closely with parents and the local community
* the commitment of a highly professional team who are friendly, dedicated, and supportive, and who share a passion for primary education
* a dedicated school leadership team who are committed in creating a loving environment where children and staff can learn and grow together
* happy, delightful children who respond to challenge and are keen to learn
* a caring environment with a commitment to safeguarding all children
* excellent professional development opportunities

To arrange a visit to the school, please contact Moira Hughes (Administrator) on 01952 386620 and we look forward to showing you our fantastic school.

As part of our shortlisting process, we will be undertaking safeguarding checks which include online searches and requests for references.

The appointment will be subject to enhanced DBS clearance (including a check on the children’s barred list for those working in regulated activity) for the successful applicant. We are committed to Safeguarding and promoting the welfare of children. We follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education. References will be checked following the Telford & Wrekin recruitment and selection process. We are also committed to Equality and Diversity. We are sorry but unfortunately CV’s will not be accepted.

For more information regarding our school’s commitment to safeguarding, please see our Safeguarding and Child Protection Policy: [Policies – Coalbrookdale and Ironbridge C.E. Primary School (coalbrookdaleschool.org.uk)](https://coalbrookdaleschool.org.uk/home/key-info/policies/)

Please email your completed application to [a3315@taw.org.uk](mailto:a3315@taw.org.uk).

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| --- | --- |
| **Application closing date and time:** | Thursday 20th June 2024 - noon |
| **Interview date:** | Friday 28th June 2024 |

If you have any further questions regarding this post, please do not hesitate to contact the school.

Yours sincerely

A close-up of a signature

Description automatically generated

Mr Adam Wheeler

Acting Headteacher

**Job Description**

**Job Purpose**

To carry out the duties of a school teacher set out in the current School Teacher’ Pay and Conditions document, subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Headteacher.

To demonstrate good inclusive practice with a particular reference to children with special educational needs, more able children, and children with English as an additional language.

To be committed to and actively promote the school’s equal opportunities policy.

To uphold the school’s principles, vision and ethos through the implementation of policies which underpin good practice and ensure the safety and wellbeing of all.

**Reporting to**

Assistant Headteacher / Headteacher

**Specific Responsibilities**

To deliver a high standard of all aspects of the 2012 Teacher standards

1. Climate for learning

* Develop positive attitudes to learning in all pupils.
* Establish clear classroom routines.
* Manage the emotional climate and culture in your classroom.
* Foster positive relationships with colleagues and to encourage a supportive staff.
* Respond to children’s commitment, engagement and behaviour consciously, proactively and without blame.

1. Planning and preparation

* Create rigorous, innovative outcome driven lessons rooted firmly in assessment of prior learning over a lesson, week, term, and year.
* Be able to plan backwards from a clear outcome.
* Plan carefully for children to make excellent progress from their starting points over time.
* Meet all the academic needs of pupils in your class.
* Prepare diligently for lessons, using feedback judiciously and with real impact.

1. Teaching and learning

* Model all learning precisely and in ways that enable all learners to access the learning.
* Collaborate with colleagues to deliver great lessons, add value to the school, design strategy and innovations.
* Build in independent practice to ensure children take risks and become ready learners.
* Give instructions with clarity.
* Use other adults with skill and precision to maximise children’s learning.
* Coordinate a foundation subject across school.

1. Assessment and feedback

* Assess children’s learning quickly, accurately, precisely and evaluatively.
* Analyse assessment information accurately and adapt learning as needed.
* Monitor progress and attainment of every pupil in the class and analyse results in order to narrow gaps in achievement.
* Develop clear progression documentation ensuring the good or better progress of vulnerable pupils.

1. Professionalism

* Model a clear belief that all children will achieve and that you are the change agent.
* Organise yourself and your classroom that maximises time.
* Hold a viewpoint and be willing to share this.
* Be an active, open minded and reflected learner.
* Actively seek out information to improve subject knowledge through reading research and online information.
* Actively engage in professional development, academic reading, your career development, coaching, mentoring and appraisal systems.
* Be familiar with the School Handbook, teaching and leadership framework and support all the School’s policies, e.g., those on Health and Safety, Child Protection, Teaching and Learning, Assessment and Reporting.
* Establish effective working relationships with professional colleagues and associate staff and contribute to effective team working.

Safeguarding

Promote the safety and wellbeing of pupils and help to safeguard pupils’ wellbeing by following the requirements of Keeping Children Safe in Education 2023 and our school’s child protection policy.

**Coalbrookdale & Ironbridge CE Primary School**

**Person Specification – Class Teacher**

We seek a person who communicates enthusiasm, drive, determination and a sense of humour in order to inspire and motivate children. Please use the person specification below to support your personal statement.

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|  | Essential | Desirable | Method of Assessment |
| Qualifications | * Qualified teacher status * Evidence of continued professional development | * Qualification from further study | Application / Interview |
| Knowledge and Experience | * Primary School experience * Effective curriculum knowledge and understanding * Outstanding classroom practitioner * Understanding of the primary curriculum and strategies to improve pupil achievement * Experience of developing a variety of engaging and exciting learning opportunities | * A track record of motivating, enthusing and inspiring pupils * Awareness of current educational developments * Ability to use data to raise pupil performance | Application / Interview |
| Skills and Personal Qualities | * Professional integrity and high expectations * Evidence of excellent class teaching to provide a model of good practice for others * Knowledge and understanding of the factors which support high attainment in school for all pupils * Knowledge and understanding of the effective inclusion of all children * Ability to be proactive and initiate action * Evidence of experience of and a commitment to the involvement of parents in the learning process * Evidence of a commitment to equal opportunities * Experience of initiating and leading new developments in education * Evidence of the ability to work as a team * Evidence of good organisational skills * Knowledge of recent developments in education * Warm, sensitivity and a good sense of humour | * Experiences of interrogating pupil progress data * Able to lead the school in developing an area of the curriculum * Knowledge and experience of monitoring and evaluating the curriculum, learning and teaching | Application / Interview |
| Skills, knowledge and understanding | * Knowledge and understanding of the factors which support high attainment in school for all pupils * Knowledge and understanding of the effective inclusion of all children * Proven ability to inspire, lead and motivate * Able to lead the school in developing an area of the curriculum * Ability to be proactive and initiate action * Evidence of experience of and a commitment to the involvement of parents in the learning process * Evidence of a commitment to equal opportunities * Evidence of good organisational skills | * Experiences of interrogating pupil progress data * Knowledge and experience of monitoring and evaluating the curriculum, learning, and teaching * The ability to deliver effective in-service training | Application Form / Interview |