

Julie Bravo

Queensway School

Teaching Assistant

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**QUEENSWAY SCHOOL**

**Teaching Assistant**

**Salary: Scale 3 (£20,124 prorated)**

We are seeking to appoint a Teaching Assistant to join our school. It is a fantastic opportunity to join an established team that has excelled in so many areas.

This post is suitable for both experienced and qualified Level 2/3 Teaching Assistants and is an exciting opportunity for a dynamic, ambitious and energetic individual who will be working with our skilful team of specialised teachers.

The position is to work at either one of our two sites working with both SEMH and ASD students.

**Queensway School**

Queensway was established as an academy in March 2018 when it became part of the Learning Community Trust. It was the result of a merger of an autistic provision which had been linked to HLC Secondary and a SEMH school that required a sponsor and a new start.

Queensway is across two sites – the North site in Hadley is a school for children with a diagnosis of Autism. The school has a PAN of 60 but due to demand for places always has additional students. It is a modern purpose, self-contained building on a lovely site with sensory and quiet rooms as well as a Sports Hall and good outdoor spaces. Queensway North has achieved Autism Accreditation from the National Autistic Society, and our skills and strategies are worthy of their award. The school itself then ‘leads’ on Autism training both with the Local Authority and some external organisations.

The south site, in Dawley, has quiet rooms, teaching spaces and an excellent purpose-built skills centre for practical work which is where our new provision for motor vehicle is to be placed. Queensway South caters mainly for KS3 and KS4 students but on occasion we offer placements to KS2 students where appropriate. The PAN at South is 54 but is also consistently oversubscribed.

Both sites offer an extensive curriculum which includes English, Mathematics, Science, Design Technology, Art and Physical Education, Humanities, Creative iMedia, Product Design, Forest Schools, Land Based Studies, Motor Vehicle, Hair and Beauty, Duke of Edinburgh Performing Arts, Health and Social Care and Photography. We have newly introduced Independent Living and Life Skills. Social skills/education permeates through the curriculum on both sites preparing our students for life as young adults.

All students are encouraged to take a range of examinations which best meet their needs from the differentiated curriculum which is individually designed by the experienced staff team. The outcomes have improved year on year and in 2022 over 90% of students gained five or more GCSEs at Grade 1-9 including English and Maths which was a significant achievement.

Both sites have their individual teaching teams, support staff and highly experienced Pastoral leads who also lead on safeguarding. We are fully staffed but are exploring different staffing models to best support the children.

Queensway prides itself on its close working relationships with parents and good communications between home and school happen on a daily basis.

You will join a Trust steeped in a culture of wanting the very best for our children and that is very ambitious for its schools. As a school, you will be joining a community that will do anything to make their children’s lives successful whilst preparing them for the next steps in their lives.

For more information, have a look at our website [www.queensway.school](http://www.queensway.school)

**Learning Community Trust**

We are very proud to be a part of the LCT. The expertise and skills the staff have across the trust is invaluable in sharing best practice and our experience in working with children and young people with SEND is greatly valued in our mainstream schools. We are the only provision in Telford and Wrekin for students with these needs, all our young people have an EHC plan, and we work with the LA over admissions.

The LCT mission is very simple; we are driven to be an outstanding MAT for our community with a clear vision to provide the best possible education for all the children and young people in our Trust, helping them to be successful in all they do both now and in the future.

The Learning Community Trust was established in June 2017 following agreement with the DfE/RSC to establish a MAT in this community. Not only were we approved as a MAT, but we are also an academy sponsor. Our first academy conversions, when we became operational were: -

* HLC Secondary
* HLC Primary
* Queensway Special School

Our Trust has now grown to ten schools which include Charlton and Ercall Wood, Burton Borough and Telford Priory secondaries alongside Wrekin View, Lantern, Alscott and Crudgington primary schools, and our specialist settings Severndale Academy and Kickstart Academy PRU. We are also supporting other schools within the county and beyond.

Our MAT spans education from 2-year-olds in our nurseries through primary and secondary education as well as specialist provision for autism and SEMH in our school. In addition, we have established a great partnership with Telford College and work with them on post-16 transition and curriculum.

We keep our aims at the forefront of all we do, they represent our values as well as our intentions:

* To focus, across our schools, on **excellence** by achieving the best possible educational outcomes for our children and students by engaging and inspiring them, building their resilience and preparing them for work and adult life.
* To drive a **collaborative culture** across our schools which drives and supports improvement and develops all our staff as leading professionals
* To provide the highest levels of **care and support** for our children so they can succeed, including those that are the most disadvantaged, vulnerable or with special needs in our community
* To ensure our schools are at the heart of the community they serve and are truly **inclusive** organisations with equality for all across our community
* To engage positively with our families and wider **community**, building partnerships and programmes that develop opportunities beyond the school sector.

We have four strategic objectives which drive our work:

1. Our learners are engaged and successful
2. We have high quality staff across our Trust
3. We have a culture of continuous improvement
4. Our leadership and Governance is exemplary

The Trust currently has over 7000 students, over 1000 staff and we operate a budget of over £42 million, and this makes us a very viable Trust and a significant provider of education in Telford and Wrekin. For more information, have a look at our website [www.learningcommunitytrust.co.uk](http://www.learningcommunitytrust.co.uk)

Julie Bravo

Headteacher

Queensway

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| **C:\Users\veronica.croft\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\5O6ZN21T\Learning Community Trust Logos-02.png** | **TEACHING JOB DESCRIPTION**  **Teaching Assistant**  **Queensway School part of the Learning Community Trust**  **Salary Range: Scale 3 (£20,124 prorated)**  **12 months fixed-term contract in the first instance** |  |
| Background:  Queensway School is part of the Learning Community Trust, and we are looking to appoint an enthusiastic and experienced Teaching Assistant. This is a specialist provision for young people with an EHCP with a primary need of either Social, Emotional and Mental Health or a diagnosis of ASC.  Currently we are over-subscribed and have 134 students (Y7-Y11) on roll (69 at North Campus and 65 at South), who are taught by a team of specialist teachers and support staff. Students are in small classes of 6/8 students to support their learning and the model is of a teacher plus teaching assistant in each class. | | |
| We are seeking to appoint a Teaching Assistant to join our school. It is a fantastic opportunity to join an established team that has excelled in so many areas.  This post is suitable for both experienced and qualified Level 2/3 Teaching Assistants, and is an exciting opportunity for a dynamic, ambitious and energetic individual who will be working with our skilful team of specialised teachers.  The position is to work across either of our sites working with both SEMH and ASD students.  The key benefits to working within our school are the relationships with not only a highly supportive staff community as well as with the students, who will enthuse you to support fantastic lessons each and every day. You will also have free use of the LCT health and fitness centre, four-court sports hall and 25-metre indoor swimming pool. Importantly, one of our key principles is to support your welfare, and as part of this we offer a comprehensive Employee Assistance Programme. | | |
| Next Steps  If you wish further information, visits of the school and informal discussions please contact our Office Manager at Queensway Special School on [sara.millward1@lct.education](mailto:sara.millward1@lct.education)  ***Closing date for applications: Friday 13th September 2024 at 12 noon***  ***Please email your application form to:*** [sara.millward1@lct.education](mailto:sara.millward1@lct.education) | | |

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| Title of post  Teaching Assistant – Queensway North & South  Salary scale  Scale 3  Point on scale.  5-6 |
| Contracted working weeks.  Term time + 5 days  Hours per week  37 hours  Daily working hours  TBC |
| General duties and responsibilities for Teaching Assistants   * To work with students as individuals or within small groups under the guidance and direction of, and organised by, teaching staff. * To liaise with the class teacher in discussing the work set for the students and report on the success or otherwise of the work set. * To refer to daily planning completed by class teachers and to complete any part of that planning that requires your contribution * To deliver additional support programmes as required. * To liaise with the Headteacher of Queensway and discuss EHCPS and support programmes for students with special needs. * To assist with the preparation of programmes of work for students, under the guidance of the teaching staff. * To undertake general classroom support tasks including the preparation of resources and the setting out and putting away of equipment * To undertake the daily registration of students and liaise with Student Support Managers over matters of absence * To accompany students on visits as required * To support the educational and social development of students * To contribute to reviews, assessments and observations as required * To work with other professionals e.g., Speech Therapists, Learning Support Advisory staff * To support students to meet their specific needs and individual targets as required * To ensure that child protection concerns are passed on the Headteacher of Queensway HLC * To attend and participate in training as required to meet the needs of students with Autistic Spectrum Conditions/Disorders * To attend team and staff meetings as required * To invigilate exams * To engage in an appraisal programme to promote professional development * To supervise students during lunch times * To supervise students during break times * To supervise students coming into and leaving the building * To administer first aid and medication as required * To undertake any reasonable tasks commensurate with the title and grade of the post  |  | | --- | | Line manager (also responsible for appraisal)  Head of Queensway North & South | | Review arrangements.  This document will be reviewed following end of year appraisal reviews and in conjunction the arrangements stated in the campus policy. However, either party may raise issues at any time that is appropriate. | |

This document has been approved by Ms Julie Bravo.

Signed…………………………………………………(Applicant)

Date……………………………………….

An electronic copy of this document will be kept with your personnel records.