



VACANCY

One-To-One Teaching Assistant for a Pupil with Complex Needs and Severe Visual Impairment

Who are we:

Severndale Specialist Academy is a multi-site Academy catering for children with special educational needs in Shropshire. Our children and young people can access Severndale Specialist Academy from Nursery through to Sixth Form and have a range of learning difficulties and disabilities.

What is the purpose of the role:

The purpose of this role is to provide learning support for an inspirational KS1 child with complex needs and a severe visual impairment. The child accesses their learning via a bespoke, hybrid educational package which is a combination of education being provided at home, in the community, and at Severndale Academy.

You will be required to support the child's EHCP targets through the planning and implementation of learning activities. You will be expected to work with the multidisciplinary team around the child, contribute to and attend meetings as appropriate to help support the child's holistic development and progress.

The successful applicant will be expected to work flexibly and be responsive to the needs of the child and family. You will work closely alongside the child's family as most of the child's learning currently happens at home and in the community. The bespoke, hybrid educational package is overseen by school and closely monitored by the Vice Principal and Safeguarding Lead to ensure that all members of the child's team have effective communication and agreed ways of working safely together.

You will have the opportunity to develop your own knowledge and skills from access to the child's team of professionals. Additional training will be provided, and this will include some excellent opportunities to support the child and your own personal development.

The weekly hourly contract is negotiable up to 32.5 hours as school and the family are committed to finding the right individual (or individuals) who can best support this child's needs. The role will also involve working within a KS1 PMLD class when required. You will need a full driving license and be prepared to drive between school, the child's home, and other locations in the community. Mileage expenses will be paid, or you can use a school car.

Skills required:

- Ability to build good relationships with the child, their family, and the multidisciplinary team.
- Awareness and understanding of supporting a child with no vision.
- A calm, sensitive and gentle approach is essential.
- Ability to think in a solution-focused way. We value creative thinking!
- Ability to plan activities but also the flexibility in approach to be adaptable to the child's needs.
- Comprehensive and contemporaneous record keeping is essential, and you will therefore require good IT skills.
- Strive for quality of best practice in all that you do to support the child.



You should be an enthusiastic and committed professional who is flexible and reliable and able to work on your own initiative, with the ability to establish effective working relationships at all levels, particularly as a member of a team. You should have the relevant skills and personal qualities such as being dynamic and proactive to undertake the range of duties and the ability to work accurately and consistently.

Academic Year 2024-25 working hours:
Mon, Wed, Thurs, Fri: 8.50am-3.40pm
Tuesday: 8.50-4.40pm

What's included:

- Permanent contract
- Salary range Scale 3, SP5 – SP6: from £12.85 per hour
- 32.5 hours per week (Term Time plus 5 PD days)
- Access to the School Advisory Service & Bike to work scheme
- Continuing Professional Development
- Local Authority Pension Scheme

If you want to further your career in a fast paced environment, then please complete the application form at www.severndaleacademy.co.uk and forward your information to our HR department at:

recruitment@severndaleacademy.co.uk

The Learning Community Trust is committed to safeguarding and promoting the welfare of children and young people. All post holders working in regulated activity with children, are required to have an enhanced DBS check (including a check on the children's barred list).

References will be required for all shortlisted candidates, prior to interview and these will be checked following the Learning Community Trust recruitment and selection process. In line with the Statutory Guidance Keeping Children Safe in Education an online check will also be undertaken for all shortlisted candidates prior to the interview. Shortlisted candidates will also be required to complete a criminal self-disclosure declaration, posts that involve working in regulated activity are exempt from the Rehabilitation of Offenders Act, please note it is a criminal offence for individuals on the barred list for children to apply for any post working with children.

For more information, please refer to The MOJ's guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975, for information about which convictions must be declared during job applications and related exceptions and further information about filtering offences can be found in the DBS filtering guide.

We are committed to equality and diversity and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education.

For more information regarding our schools commitment to safeguarding, please see our website for our school policies - <https://severndaleacademy.co.uk/our-school/policies/>