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**Job description – class teacher**

***This job description is written in accordance with;***

* The provisions of the School Teachers’ Pay and Conditions Act (2024)
* Each annually updated School Teachers Pay and Conditions Document
* Conditions set out in the Job Description in conjunction with the schools agreed “Appraisal Policy” where the Governing Body has determined the structure and procedures for the performance review of the teachers at this school
* Commitment related to the directed hours of 1265 hours as a minimum working time

***Every Teacher is expected to enthusiastically contribute towards consistent school improvement by:***

* Enthusiastically endorsing, supporting and implementing the school vision, aims, policies and aspirations
* Follow the school’s policy and procedures for safeguarding pupils.
* Working together as a team with all staff and adults working in school, giving support and guidance as necessary
* Sharing ideas, knowledge and understanding with other staff and adults, and, where necessary, planning tasks and activities together
* Attending weekly staff meetings and any additional meetings that are required to implement the Raising Attainment Plan and School Development Plan
* Showing a commitment to the school and its improvement by supporting the school’s target setting process to enhance teaching and learning, to increase standards of achievement and increase levels of attainment
* Maintaining a professional attitude in all aspects of school life and including confidentiality regarding school matters
* Undertaking any other reasonable task when requested by the Head Teacher

***Adhere to the Teaching Standards***

* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge
* Plan and teach well-structured lessons
* Adapt teaching to respond to the strengths and needs of all pupils
* Make accurate and productive use of assessment
* Manage behaviour effectively to ensure a good and safe learning environment
* Fulfil wider professional responsibilities e.g deploy support staff effectively

Support the development of Social, Moral, Spiritual and Cultural aspects of learning and pupils awareness of British values.

Support pupils in developing and ‘applying a wide range of skills to great effect, in reading, writing, communication and learning’

**Assessment, Planning, Preparation, Recording and Reporting**

Every teacher is expected to:

* Thoroughly plan, differentiate and prepare work with reference to agreed whole school policies
* To develop Individual Provision Maps for pupils with SEND
* Plan work for, support and work effectively with Teaching Assistants to remove barriers to learning e.g for children in receipt of Pupil Premium Grant
* Use daily assessments to inform the next steps for pupil’s learning e.g. questioning techniques
* Respond to children’s work effectively and frequently, to move attitudes, skills, understanding and knowledge forward
* Assess, monitor, respond to and record each pupil’s progress in relation to the National Curriculum/ Early Years Curriculum and school policies

**Pupil Behaviour**

Every teacher is expected to:

* Be involved in a shared responsibility for the general behaviour and discipline for all children around school as set out in the Behaviour Policy and lead by example
* Liaise with parents to provide positive feedback, as well as consulting them about any concerns, so that a two way support system can be established
* Provide all children with opportunities to succeed in managing their behaviour
* Encourage an enthusiastic attitude to learning and a rigorous work ethic using Secrets to Success

***Relationships***

Every teacher is expected to:

* Endorse and adhere to the school’s Home/School Agreement and encourage pupils and parents to do the same
* Have a positive attitude towards the children and their work and to encourage the same attributes in others
* Be responsible for the inclusion and development of the individual, whole child, encouraging positive self-esteem, so that every child can recognise their own strengths and build upon them
* Foster positive relationships with colleagues, visitors and outside agencies
* Foster positive relationships with parents, through regular contact and feedback thus promoting parental interest and understanding
* To promote the work of the school in the community

**Environment**

Every teacher is expected to:

* Provide and maintain a well-organised, welcoming, stimulating and secure social and learning environment in the classroom and around school (to lead by example, as a role model for pupils, in taking responsibility for the environment)
* Provide a high quality environment in which children and adults can work productively, effectively and safely
* Be aware of, and report any Health and Safety issues to the Senior Leadership Team and Caretaker as necessary

Teacher’s signature………………………………… date………………………………

Head teacher’s signature…………………………… date……………………………….