



Tibberton CE Primary School

Post: Main Scale KS2 Teacher

Salary: M1-M6

Person Specification

Category	Essential	Desirable
Application	<ul style="list-style-type: none"> Well structured supporting letter which very clearly relates to demonstrating how the person specification is met. Fully supported in reference- Two references- including present head (NQT's Headteacher at teaching practice school and University tutor) 	
Qualifications & Training	<ul style="list-style-type: none"> Successful graduate- QTS status and degree Statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection A willingness to continue to learn through professional development 	<ul style="list-style-type: none"> Additional relevant qualification/ study Evidence of professional development
Learning & Teaching	<ul style="list-style-type: none"> A good understanding of planning and assessment techniques Consistently Good classroom teaching skills verified through reference A developing range of successful teaching strategies The ability to create a stimulating visual environment The ability to create a learning environment which promotes equality of opportunity The ability to work closely with all staff both in the classroom and in whole-school issues The ability to communicate and work with parents effectively 	<ul style="list-style-type: none"> Subject specialism
Knowledge & Understanding	<ul style="list-style-type: none"> Clear understanding and demonstration of meeting the Teachers Standards Statutory education frameworks A secure understanding of current educational issues, theory and practice Good models of behaviour management ICT skills to manage the requirements of the post with confidence A clear vision and understanding of the needs of primary pupils 	<ul style="list-style-type: none"> Knowledge of assessment and target setting strategies School self-evaluation
Personal Attributes	<p>A range of personal qualities relevant to teaching including:</p> <ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Caring attitude towards staff, students, parents/carers An excellent health and attendance record Evidence of being able to sustain effective working relationships with staff, Governors, 	<ul style="list-style-type: none"> A willingness to give additional time to the school in actively supporting out of school activities e.g. attendance at school

	<p>parents/carers and the wider community</p> <ul style="list-style-type: none">• Reliability, resilience and tenacity• Creativity, flexibility and innovation• Humour, warmth and energy• Excellent time management and an ability to work under pressure	<p>fundraising events, community events etc</p> <ul style="list-style-type: none">• Represent the school in situations other than day to day management roles e.g. involvement in PTA, local community.
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