|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher status
* Education to degree level or higher
* Evidence of continued professional development
 | * NPQEYL
 |
| **Safeguarding** | * Commitment to the protection and safeguarding of children.
* Up-to-date knowledge of relevant safeguarding legislation and the ability to promote a culture of safeguarding across the school community.
 |  |
| **Experience** | * Experience of teaching in an EYFS setting
* Experience of teacher in KS1
 | * Experience of curriculum leadership in one or more areas
 |
| **Teaching and Learning** | * Clear understanding of what good quality teaching and learning looks like and strategies to develop this
* Secure understanding of the requirements of the ELG and national curriculum
* A secure understanding of the delivery of phonics and phonics assessments
* Knowledge and understanding of a range of successful teaching and learning strategies to meet the needs of all pupils
* Secure understanding of assessment strategies and the use of assessment to inform the next stages of learning
* Clear understanding of the characteristics of successful behaviour management
 | * Experience in identifying and supporting vulnerable groups effectively
 |
| **Knowledge and Skills** | * Ability to communicate effectively, orally and in writing to a range of audiences; e.g. staff, pupils, governors, parents.
* Knowledge of ways in which links with external agencies can be used to extend learning opportunities for pupils.
* Excellent personal organisational skills.
* Ability to prioritise workload and work to specific deadlines
 | * Ability to use data management systems.
 |
| **Personal Attributes** | * Understanding of and commitment to nurture and inclusion, and their impact upon learning.
* High expectations for all pupils.
* Ability to inspire, challenge, motivate and empower others.
* Belief in and ability to foster a fair, open and supportive culture.
* Self-motivation and a commitment to continued professional development.
* A ‘can do attitude’ and an ability to solve issues as and when they arise
 | * Experience of working with other stakeholders and/or members of the community e.g. Friends/PTA association.
 |

 **Job Specification**